
President's Report

Tina Hertel, Muhlenberg College

Fall Program

I'm a mentor for a women's beginner walk or run program called First Strides that is designed to help women start or get back into exercising. In this program, we get to know our participants very well. I've been doing this for five years now and there is one key reason that keeps coming up as to why most of these women have not been exercising: time. But, you have to dig a little deeper than that to find the true reason. The reason the majority of these women cite time as the factor that prevents them from working out is because they are too busy taking care of others. They are working, cleaning, cooking, scheduling, organizing, shuttling, etc. for everyone else. These women often focus on everyone else, and if they have time they will maybe, just maybe, do something for themselves.

I think librarians are very much like that as well. How often do we hear— "Oh, you're a librarian. You must love to read"— with the implication that you must also get to read a lot? Yet, I also often hear from librarians themselves, "Oh, yes, I love to read, but I just don't have the time anymore." As librarians, we are so often fiercely dedicated to serving others. We commit our time and energy to making sure everyone has the right resources, the best instruction, 24/7 access, great programming, etc. We attend workshops and seminars that often focus on how we can do our jobs better, add more programs, assess the work we do, build better systems, deliver content, and

so much more. This is all great professional development and we gain a great deal from it, but how often do we just take some time for ourselves?

We decided to make the fall program one that focuses more on you and developing yourself. We have invited Dr. Peggy Drexler, who writes a column for *Forbes* (<http://www.forbes.com/sites/peggydrexler/>) which focuses on gender and work issues, to offer a keynote that will engage and guide us to concentrate on ourselves, at least for a little while. We will have sessions on networking, mentoring, resumes, and promotion/tenure. The fall program is dedicated to you, so we hope you can take some time for yourself and join us.

Drexel University has offered to host the program this fall on November 15. More information is available later in the newsletter as well on the ACRL/DVC website (<http://acrldvc.org>). We look forward to seeing you there!

Other Chapter Business

Stipend: Do you know anyone who is currently working on an MLS and wants to become an academic librarian? Encourage them to apply for the chapter's stipend for a future academic librarian! Look for information about the competition to be sent via email in January.

ACRL/DVC NOMINATIONS COMMITTEE FORMING

The ACRL/DVC Board of Directors is now seeking volunteers to serve on the Nominating Committee for the Spring 2014 board elections!

The Nominating Committee is comprised of five Chapter members, including the Past-President as Committee chair, and is charged with identifying Chapter members to be nominated to run for the following positions in 2014: Vice President/President-Elect (3-year term); Director-at-Large (3-year term); and Treasurer (2-year term). The Committee shall meet as often as its members deem necessary to perform the Committee's responsibilities.

Note: Membership on the Nominating Committee does not preclude status as a candidate, as potential nominees are reviewed and candidates are selected through an anonymous process.

To volunteer, and/or for more information, contact Jutta Seibert, ACRL/DVC Past-President, by e-mail at jutta.seibert@villanova.edu



2013 Spring Program Review – “Leading Academic Libraries to Excellence”

by Sharon Neal

ACRL President Steven Bell gave the keynote presentation on grassroots leadership in academic libraries at ACRL/DVC’s Spring Program held at Temple University on Friday, April 19. His message was to empower ourselves to get the job done and not wait for sanctioning from above in order to accomplish many goals. An important concept is that we need balance between “top down” and “bottom up” leadership. Bell recommended avoiding an “us vs. them” mentality, and instead suggests employing an “us and them” approach. Both informal and formal leadership are valuable and each has a role. Grassroots leadership can work to create greater equity on campus and improve the quality of relationships between the institution and local community. We should recognize that there are some things that higher administration cannot do. Finally, we should remember that grassroots leadership in higher education is student-centered. Bell offered many specific examples of successful grassroots leadership throughout his presentation to help illustrate the success of such initiatives.

Next, Linda McCann, Jackie Fritz, and Liz Sette discussed Bucks County Community College library, recipient of a 2010 ACRL Academic Excellence Award. The panel offered a top ten qualities of excellent libraries list, among them access to information in a variety of formats, comfortable furniture, books and articles for free, plenty of electrical outlets, virtual services, fostering collaboration by providing outstanding service, and even guides to bathrooms. The library’s renovation redesigned space as well as services. Technology and library staff were cross-trained and they created a better “technology learning center.” New collaborative spaces referred to as “co-labs” were designed along with an information literacy classroom. A point of pride is MInDSpace, a media learning lab designed to foster 21st century learning skills. The Bucks County Community College library staff foster collaboration and partnerships as well as integration of knowledge. Librarians generate high visibility by participating as faculty, serving on committees, and fulfilling roles in the greater community.

Joe Lucia, University Librarian at Villanova University when they were awarded the 2013 ACRL Academic Excellence Award, assumed the position of Dean of Libraries at Temple University on July 1. Joe spoke philosophically

about leadership. He contends that everyone has a stake in creating the environment; that one person’s initiative takes root and has far-reaching consequences. Library culture can be paralyzed by organizational structure. Under his leadership, invention is expected and invited. Joe encourages his staff to move into the unknown where risk is risk, failure is possible, but believe in the process. Joe fosters a compelling shared vision around the commons, an environment of openness. A guiding principle is that there is a shared need to achieve. Success is the collective success of the enterprise and there is a shared appreciation of success. Relationships must be built on trust and openness so there is a continuous conversation about mission and purpose and how it is lived out. Joe emphasizes the importance of a shared narrative. A strong shared story inspires an emotional connection. Joe punctuated his philosophies with stories that revealed the playful, creative nature of the culture he fosters. For new ideas, Joe said, “Say ‘yes’ as often as possible.” Dissent is encouraged, but create a culture where it does not paralyze.

Focus then shifted to leadership as taught in today’s library science programs, presented by Assistant Professor Deborah Turner from the iSchool at Drexel University. “We don’t train students for their first position. We educate them for their last.” --Toni Carbo at the iSchool. Professor Turner discussed the theory of grassroots leadership from a both a historical and contemporary perspective. Those perspectives help students to understand that the workplace is changing and they can contribute. By introducing the past, students see their roles in the future. Management courses present material on a wide range of topics including theories, styles, organization structures, problem solving, decision-making, performance management, leadership and political processes, and managing change. Professor Turner described grassroots leadership as “practice.” She discussed the “job talk” assignment as a hot topic. She emphasized the importance of developing skills for lifelong learning.

Lunch and the business meeting were followed by a question and answer period with the morning’s presenters. Attendees were fortunate to have inspiring takeaways from the presentations by these proven successful academic library leaders.



Speakers (from left to right): Steven Bell, Joe Lucia, Deborah Turner, Linda McCann, Jackie Fritz, and Liz Sette.

ACRL Chapter Council News from 2013 ALA Annual Conference by Beth Lander, ACRL-DVC Chapters Council Representative

ACRL Chapters Council met on Sunday, June 30th during the ALA Annual Conference in Chicago. Elections were held for officers for the 2013 – 2014 year. Caroline Fuchs (Greater NY Metropolitan Area) was elected Vice Chair/Chair Elect and Tasha Cooper (Eastern New York) was elected Secretary. Les Kong (California) will move up to Chair. Ryan Gjerde (Iowa) remains as Listserv Manager, and Laura Heinz (Texas) is taking over as Newsletter Editor.

Tim Dodge provided Council with a legislative update. He noted ACRL’s legislative agenda for 2013, which can be found [here](#).

Chapters Council was visited by Steven Bell/ACRL President, Trevor Dawes/ACRL President Elect and Mary Ellen Davis/ACRL Executive Director. Bell stated that he had visited twelve chapters during his tenure, including our own during the Delaware Valley Chapter’s spring meeting at Temple University last April. Bell congratulated our Chapter on its recent innovations, including the use of Wild Apricot and PayPal for membership and registration management. He reminded Council that ACRL 2015, which will mark the 75th anniversary of ACRL, would be held in Portland, Oregon, and requested that Chapter members participate in session planning.

Bell also discussed ACRL’s renewed focus on the information literacy (IL) standards for higher education. He noted that a newly initiated task force has been convened to revitalize the IL standards, something that is needed since the current IL standards are 13 years old. Bell stated that the revised standards need to reflect current literacies. The task force is comprised of librarians and non-librarians involved in higher education, including members of accrediting agencies.

Trevor Dawes reminded the group about the opportunity for Chapters to access two free webinars from ACRL. He noted that this pilot program has received positive feedback from the twelve Chapters which have used these webinars in their programming. During his presidency, Dawes will focus on financial literacy. He stated that he is working on putting together a program on this topic for ALA Annual in Las Vegas in 2014.

Davis concluded her visit by noting that ACRL Board of Directors is focusing on member engagement, and she hopes that the use of these free webinars will assist Chapters in development of membership.

ACRL-DVC Mentoring Program

Mentorship matters.

Participants prosper.

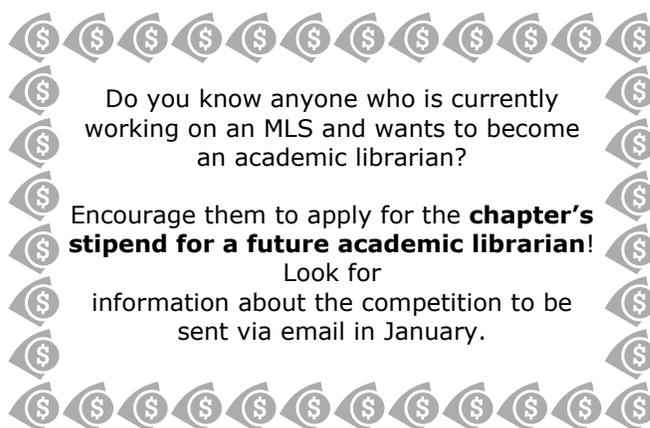
To learn more about the ACRL-DVC mentoring program and to get involved, please consult our website at:

<http://acrldvc.org/mentoring-program/program-description/>

Or, contact:

Terry Snyder,
Librarian of the College
Haverford College
610-896-1272
tsnyder@haverford.edu

Chapters Council continues to work on creating orientation material for new chapter representatives, and is also working to create a model for sustainable leadership with the Council as well as within local chapters.



Marketing Yourself ... Mentoring Others

Fall 2013 Program

Register online by **November 8th!**
<http://acrldvc.org/program-registration>

Friday, November 15, 2013

Paul Peck Alumni Center

Drexel University

<http://www.drexel.edu/alumni/peck.asp>



Peggy Drexler:

Five Ways We Hurt Our Careers—And How To Stop

The days of outright workplace discrimination have given way to more enlightened times, helped along by Equal Opportunity and a few lawsuits. Still, the workplace is far from a pure meritocracy. It's not just what you know, it's the position you create; it's the paths you open up. Each of us is a brand in competition with other brands. Studies and experience show that the barriers to advancing your brand are often self-constructed. It might be a lack of confidence to demand what you're worth. It might be a reluctance to push for the higher-risk, and more visible assignments. It might be someone in a senior position that sees rising talent not as assets, but threats. It might be a reluctance to find or become a mentor. Dr. Peggy Drexler draws on her career researching genders and families, and her extensive studies of people and work to look at the roadblocks we create for ourselves, and how to knock them down.



- 9:30 a.m. Registration & Refreshments
- 10:00 a.m. Welcome & Opening Activity
- 10:30 a.m. *Five Ways We Hurt Our Careers - And How To Stop*—**Peggy Drexler**
Weill Medical College, Cornell University
- 11:30 a.m. Break
- 11:45 a.m. *Purposeful Networking*
Tina Hertel
Trexler Library, Muhlenberg College
- 12:30 p.m. Lunch
- 1:00 p.m. *A Look Inside Swarthmore's Mentoring Program*
Peggy Seiden, Swarthmore College Libraries
- 2:15 p.m. *Unconference!*
Breakout sessions on resumes, ACRL/DVC mentoring, promotion/tenure.

This event is co-sponsored by: *Drexel University Libraries & The College of Computing & Informatics*

Delaware Valley Chapter of the Association of College and Research Libraries 2012-2013 Board of Directors

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Keeping Abreast of Congressional Activities

by Kimberley Bugg, Legislative Liaison ACRL-DVC

The recent federal shutdown in Washington has thrust the work of the United States Congress into most American's immediate concern. Many of us speculated about the amount of time it would last, the number of organizations and industries it impacted, and the economic consequences for the people. Consequently, we are learning how important it is for all branches of the government to carry out their job responsibilities in a timely and orderly manner.

Even before the federal shutdown, academic libraries were concerned with Congressional activity. Fortunately, the Association of College & Research Libraries (ACRL) keeps a vigilant watch for legislation that impacts academic and research libraries. Not only do they ask librarians to meet annually in Washington, DC to meet with Members of Congress, sit-in on Congressional meetings, and participate in other activities that enhance our awareness of Congressional activities but they also create a legislative agenda that explains and ranks recent legislation they consider impactful to the welfare of academic and research libraries. This year the top three issues are:

1. First Sale Doctrine
2. Public Access to Federally Funded Research
3. Federal Funding for libraries

The full report is available here: <http://www.ala.org/acrl/sites/ala.org/acrl/files/content/issues/washingtonwatch/2013%20ACRL%20Legislative%20Agenda.pdf>

However, we can never be too involved in our federal government. There is still more to do! Find out more about how you can get involved by becoming a Legislative Advocate here: <http://www.ala.org/acrl/issues/washingtonwatch/acrladvocates>

Science Boot Camp for Librarians by Denise Brush, Rowan University

This June I attended a unique professional development event, the New England Science Librarians "Science Boot Camp." Though primarily for academic librarians in New England, it is a two and half day conference open to all, advertised on the ALA Science & Technology Section mailing list. This year's "camp" (which includes staying on campus in a dorm) was held June 12-14 at the University of Massachusetts in Amherst. It is extremely reasonably priced, by the way.

Each Science Boot Camp has three topic areas and a Capstone; this year's topics were agriculture, public health, and analytical chemistry. Half a day is devoted to each topic, with an overview of the field from one faculty member and several in-depth lectures about their research from other faculty members. The lectures, which were all excellent, gave everyone an opportunity to learn about the "state of the art" in the selected fields. The Capstone session (the last morning) on interviewing faculty about their research data needs, included an opportunity to practice on real faculty volunteers.

Additional highlights included eating meals in a cafeteria rated "Best in the Country" and attending a mic night showcasing the talents of the gathered science librarians, several having traveled much farther than I did. The Science Boot Camp has an unusual tradition of creating campaign-style metal buttons for each of the science sessions (such as a button with a tractor for the agriculture session), so librarians who have attended multiple camps proudly display them all on their clothing. The 2013 camp was the fifth annual event, and it is starting to attract imitators in other parts of the country. It would be great to have a professional development opportunity like this in our area.

ACRL/DVC 2012 Student Stipend Awardee Essay by Laura Chance

Successful Academic Librarianship is contingent upon partnerships and collaboration. From individual interactions, like the reference interview, to larger institutional interactions, like developing workshops tailored to English students, academic librarians work with their target population to meet user needs. Working collaboratively can mean casting a wider net and thinking about the library as an integrated part of the academic community. Academic librarians can serve patrons outside the walls of the library, and they can do more than assist with finding library resources and guiding students through the research process. Through academic partnerships, librarians and library staff members can anticipate user needs by working with support staff, faculty, instructional designers, and other university staff members to discuss new systems, policies, and workflows that can better serve the institution and its overall mission.

I benefited first hand from collaborative work and partnerships this past fall when Drexel University Libraries worked with our institution's Online Learning Team and instructional designers and faculty from all across the university to implement Ares, our new Library Reserves system. We discussed each college's needs and developed implementation plans that were promoted by both the Online Learning Team and Drexel University Libraries. This gave us the advantage of tackling the implementation from both the user-end and back-end perspectives, leading to better problem solving and implementation planning. Partnering with faculty volunteers to act as tests for our pilot, exploring how Ares integrates with our management system, and working with each college and their staff showed the power of collaborative work and academic partnerships. Beyond providing better service, this project created a sense of community between otherwise disconnected departments, helping meet one of the libraries' objectives: providing a fertile common ground for inter-departmental conversation. The coursework offered through Drexel

University's MSLIS program creates a foundation of collaborative work and partnerships. The discussion board format, an integral part of my online classes, encourages students to share ideas, work, and feedback. Instructors actively participate, providing constructive criticism and new ideas and angles to themes and curriculum. Many classes require group projects, which give students in the program and opportunity to work as a team to accomplish assignments and tasks. Since the program attracts a diverse population of students and faculty, it's unlikely that group members come from similar backgrounds. I have benefited from the input of public library staff members, as well as web developers and systems analysts. An upcoming course that I am excited about for next term, Digital Reference Services, gives students an opportunity to run the Internet Public Library and to work as a team to provide digital reference services. The online format can be a challenge at times, as many students live in different times zones or on different coasts, but accomplishing these assignments in spite of that challenge adds a sense of confidence to my coursework.

My coursework gives me a solid foundation and better prepares me for the work and challenges I face in the field. I owe much of my current success to Drexel's program.

Laura Chance is currently a graduate student in Drexel University's Library and Information Science program with an expected graduation date of March 2014. She also works as the Library Specialist for Reserves at Drexel University's W.W. Hagerty Library. As a student and a professional in the library field, her interests include digital libraries, digitization, and how copyright legislation affects access to library resources.

Before committing to the profession, Laura served as an AmeriCorps member in North Philadelphia, and wrote for an arts publication called BURN-AWAY, which is based in Atlanta, Georgia. These two drastically different experiences still shape her interests and how she views librarianship.

In her spare time Laura likes to write, read voraciously, knit, and explore Philadelphia on her bicycle.



Photo: Laura receives her award from ACRL/DVC current President, Tina Hertel (right).

THE ACRL/DVC BOARD OF DIRECTORS NEEDS YOU!

Have you considered running for the ACRL/DVC Board of Directors? The DVC Board does important work planning the Chapter's twice-a-year programs, producing the Chapter newsletter, running the mentoring program, and awarding stipends to MLS students and legislative advocates.

In addition, we are a fun group of people who laugh a lot, enjoy snacks at meetings, and occasionally go out for a post-meeting lunch! The Board meets about ten times a year.

This spring, three Board positions will be up for election:

- Vice President/President-Elect (3-year term)
- Director-at-Large (3-year term)
- Treasurer (2-year term)

For more information, please contact Jutta Seibert at jutta.seibert@villanova.edu.

Have You Renewed Your Membership?

Just a friendly reminder that the annual membership year is July through June.

You can renew [online](#) or find the Membership Dues Form on page 8 of this Newsletter .



Join the conversation and keep up with the latest updates from ACRL/DVC by following [@acrldvc](#) on twitter!

ACRL/DVC Board of Directors Member Changes 2013

Thank you to these former Board members for their service:

- Rachel McMullin, President
- Susan Markley, Secretary
- Gina Kaiser, Director at Large
- Christopher Dixon, Archivist

A warm welcome to these new members:

- Terry Snyder, Vice President
- Anne Schwelm, Secretary
- Denise Brush, Director at Large
- Julie Watson, Archivist

