



One Step Further

The Benefits of Integrating your
Library Tutorial into your LMS

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Reimagining our IL online instruction

- Old library tutorial
 - Could be completed any time by student
 - 45 minutes to complete
 - One single instructional unit
 - Updated every 3-4 years
 - Provided a certificate of completion
 - Assessment component
 - Incorporated into LMS, but not native



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 - Incorporated into LMS, but not native
 - Delivered via the freshman English class
 - Not 508 compliant
- New library tutorial
 - Could be completed any time by student
 - Stop/start as needed
 - Separate instructional units
 - Update as needed
 - Assessment component
 - Provide a certificate of completion
 - Native to LMS
 - Delivered via the freshman English class
 - Easy for faculty to incorporate only the instructional unit they want
 - 508 compliant

A vertical decorative image on the left side of the slide. It shows a close-up of white flowers with green leaves at the top, and a red building with a window at the bottom.

New online library tutorial

- Use ACRL IL Standards as framework
- Instructional videos created outside of LMS
- Assessment components created inside LMS
- Delivered to freshman English class, but can be embedded into any LMS course, website or Library Guide
- Closed-captioned and scalable size



How did we do?

- LMS Course
- LMS Department page
- [Library Guide for public use](#)

How did we do?

- Assessment

Individual Modules Overall - AY12/13												
	Creating a Research Strategy			How to Search Databases			Scholarly Journals, Trade Publications and Popular Periodicals			Acknowledging Sources		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
Percentile with 75% or above	53.19%	88.28%	85.97%	91.49%	97.95%	97.40%	73.24%	90.78%	94.03%	87.23%	91.92%	94.29%
Average Grade	75.18%	88.06%	88.05%	90.21%	96.08%	96.31%	79.37%	92.06%	93.89%	86.10%	90.67%	93.25%
Information Literacy Competency Standards covered	2.2			1.2, 1.3, 2.2, 2.4, 3.6			1.2			5.1, 5.2, 5.3		

Library Tutorial	
	AY12/13
Test Takers	1263
Percentile who took test	74.67%
Percentile with 75% or above	82.10%
Average Grade	89.10%



How did we do?

- New library tutorial goals
 - ☑ Could be completed any time by student
 - ☑ Stop/start as needed
 - ☑ Separate instructional units
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 - ~~☑ Provide a certificate of completion~~
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Our benefits

- An online library tutorial that is...
 - Easy to update
 - Easy to retrieve assessment
 - Easy to provide “menu” of instructional videos to faculty in a common LMS
 - Follows college’s 508 compliance policy
 - Easy to deliver through different mechanisms



Questions?

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