President's Report
Terry Snyder, Haverford College

I hope you enjoyed our excellent Fall Program at the Kislak Center for Special Collections at the University of Pennsylvania. The program delivered an interesting and excellent series of talks and hands-on sessions around digital scholarship which you will read about here. We extend our special thanks to all the presenters and to Carton Rogers for making the Libraries' beautiful facilities available to us.

I hope you will join us at the upcoming Spring Program: "Bridging Information Literacy Skills: School and Academic Librarians in Conversation." It will be held on April 16, 2015 at the Main Campus of the Community College of Philadelphia. Our meeting will be held in the Center for Business and Industry Building, Room C2-28; 1700 Spring Garden Street (see: http://ccp.edu/about-us/locations/main-campus).

The program will include an overview by Cathi Furman, Library Department Supervisor, Hempfield School District (Landisville, Pennsylvania) on information literacy at the high school level. She will discuss both theory and practice. Brenda Boyer, Teacher Librarian from Kutztown Senior High School (Kutztown, PA) will present on preparing high school senior for college-level research. Tim Siftar, Liaison Librarian for Education,

Computing & Informatics, Drexel University (Philadelphia, PA) will extend the bridge by describing Drexel's three-week Summer Institute which prepares a dozen low-income, college-bound high school graduates of the Philadelphia School system.

An afternoon panel will include experts working on college-level literacy and rubrics. Barbara Esbach, Penn State (York, PA) and colleagues will outline a collaboration between successful public and school libraries. Jeremiah Mercurio, Language and Literature Librarian and Visiting Assistant Professor in the Writing Program, Haverford College will present on the Libraries' Rubrics Development and his work in teaching first year students. Sharon Smith, a faculty member at Delaware County Community College will conclude the panel presentations with a look at reading and information literacy in the college environment.

The program will have something for everyone in the academic library world -- it literally looks at the important issues of information literacy in the learning continuum. No matter where you are on the delivery of service spectrum, you will have ample opportunity to learn, share and apply what is offered here to your work in your library. Please join us!

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2014-2015 Board of Directors

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2014 Fall Program Review
Doing Digital Scholarship—*Denise Brush, Rowan University; Pam Harris, Swarthmore College; & Marc Meola, Community College of Philadelphia*

Dot Porter, librarian with the Schoenberg Institute for Manuscript Studies at the University of Pennsylvania, started the fall program with the Keynote presentation, "Libraries Supporting Digital Scholarship: Schoenberg Institute for Manuscript Studies as an Object Lesson?"

The Schoenberg Institute for Manuscript Studies (SIMS) is quite new, having been founded in March 2013 with funding from manuscript collector Lawrence J. Schoenberg. Dot and her fellow staff members consider themselves scholars and collaborators, not service providers. Along with faculty and graduate students, they are working on many digital scholarship projects that use and re-use data from manuscript collections to answer new scholarly questions.

Dot Porter kicks off the meeting with her keynote presentation.

To give the audience an idea of what types of research questions digital scholarship can answer Dot described some of the current projects going on at SIMS. She highlighted her Collation project, which allows scholars to view manuscript pages by the layout in which they were published (in quires and folios), rather than following the flow of the text. Another project is Kalendarium, which attempts to create a master list (organized by geographic location and time period) of the saints and the dates on which they were celebrated during medieval times.

In addition to digitization of manuscripts created prior to the printing era, adding metadata is an important function of many of the projects. This involves several small computer programs and scripts (all open-source), which make the data about the manuscripts consistent, accessible, and reusable. This open approach will be very beneficial to manuscript scholarship worldwide.

Digital Scholarship is Within Reach
If Digital Scholarship (DS) is about creating scholarship in new forms our libraries are well positioned to lead the way. Laurie Allen, Haverford College, moderated a panel of three librarians who share their experience with DS at their institutions. Digital Scholarship is all about "doing" and the following are concrete examples of DS at the local level.

The Digital Scholarship panel discussion featured Monica Mercado, Nabil Kashyap, Laurie Allen, & Matt Shoemaker.

Swarthmore College is a small institution, but according to Nabil Kashyap, Librarian for Digital Scholarship, the library is poised to participate in larger conversations surrounding DS. It is important to highlight local collections without being sidelined by flashier projects. For example, Swarthmore crowd-sources yearbook photos to alumni through contentDM; builds an archive incorporating digital objects, pedagogy, and faculty research for a history class; and participates in Columbia University's Open Syllabus Project through partnership with the English department.

Social media is a popular draw, and CLIR Fellow Monica Mercado, Bryn Mawr College, offers Wikipedia editing workshops; personal digital archiving workshops; and blog-based exhibitions. Mercado is writing an NEH planning grant with the seven sisters and is participating in the Second Women's History in a Digital World conference May 2015.

All photos courtesy of: Julie Watson

Collaboration is paramount at Temple University, as Matt Shoemaker, Coordinator for Digital Scholarship Services, describes partnering with various campus resources to set up Omeka for 300 students. Shoemaker's chronology of DS includes the first THATCamp Philly un-conference in fall 2011, which helped found PhillyDH. Temple formed the Center for Humanities (CHAT) in 2013 as a place to talk about and make connections around DS. GLAMCafe is held monthly at the Chemical Heritage Foundation, and there is also the Code4Lib Mid Atlantic conference.

When asked about "inreach" respondents offered the following: Consider reaching out to faculty, students, and library colleagues; sponsor small conferences and programs to promote conversations; and create summer projects such as Swarthmore's SPEED program, which allows for librarians to be project managers wherein students do the actual technical work. If we are asking scholarly questions that rely on technology for answers we are all "doing" digital scholarship.

Afternoon Breakout Sessions: Visual Mapping
Laurie Allen showed her breakout session group how to easily map geographic data using various web tools. For her examples she used Haverford's digitized collection of the Cope Evans family letters, a 19th century Philadelphia family.

Laurie explained that the best way to use most of these tools is to import a spreadsheet of data in which each record has a geographic element. This element could be textual (a place name) or numeric (latitude and longitude).

Laurie Allen shows her breakout group various mapping tools.

Laurie showed us how to visually map this type of data using Google Maps, Google Fusion Tables, and MapBox. Other popular (not necessarily free) tools are Tableau Public, CartoDB, and ArcGIS. More recommendations can be found on her LibGuide (libguides.brynmawr.edu/mappingtools) and the DiRT (directory of interactive research tools, http://dirtdirectory.org).

Often, faculty and students have geographic data in textual rather than spreadsheet format. In this case, she recommends using "neatline," a web tool that creates a map based on discrete time and space records.

Mike Zarafonetis before his breakout session consulting with Marc Meola.

Project Management
Mike Zarafonetis, Digital Scholarship Librarian at Haverford College, discussed various project management tools
including google docs and spreadsheets, asana, trello, gantt, and post-it notes. Workshop participants participated in a project management exercise that involved planning a bank robbery.

Application Programming Interfaces (APIs)
Nabil Kashyap led a breakout session on APIs or application programming interfaces. We learned about APIs as social programming with a set of protocols. Nabil pointed out resources to help use and understand them, such as www.hurl.it, the GitHub repository, the DPLA API codex (http://dp.la/info/developers/codex/), jsoneditoronline.org and more.

Chapter Members News

Chris Badurek joined Drexel University Libraries as the liaison librarian for earth and natural sciences in December 2014. Chris previously worked as an adjunct professor at Rowan University.

Elise Ferer joined Drexel University Libraries in December 2014 as the librarian for undergraduate learning. Elise previously worked at Dickinson College as a liaison librarian.

SAVE THE DATE for...

Bridging Information Literacy Skills: School & Academic Librarians in Conversation

Thursday, April 16, 2015
9:00 a.m.- 3:00 p.m.

Community College of Philadelphia
1700 Spring Garden Street

Center for Business & Industry Building,
Room C2-28

ACRL/DVC SPRING 2015 PROGRAM

This is an opportunity to learn from information literacy leaders who bridge the gap from high school to the college experience.

Presenters include:

- Cathi Furman, Library Department Supervisor, Hempfield School District, Landisville, PA.
- Brenda Boyer, Teacher Librarian, Kutztown Senior High School, Kutztown, PA.
- Tim Siftar, Liaison Librarian for Education, Computing & Informatics, Drexel University
- Barbara Eshbach, Head Librarian, Penn State-York
- Jeremiah Mercurio, Librarian and Visiting Assistant Professor, Haverford College
- Sharon Smith, Adjunct Professor of Reading, Delaware County Community College

We hope you will join us for this timely and important program!

*Register by **April 10th!** For more information, visit: http://acrldvc.org/*

Call for Nominations – ACRL/DVC Board

ACRL Delaware Valley Chapter is seeking nominees to serve on the Board. Serving on the board is a great opportunity to represent your institution and to serve your academic library community.

This year, ACRL/DVC is seeking nominees for the following elected positions:

□ Vice President/President-Elect (3-year term)
□ Director-at-Large (3-year term)
□ Secretary (2-year term)

Position descriptions can be found online (http://acrldvc.org/about/board-position-description/). Please think about a librarian who you can envision successfully taking on these important leadership roles on the ACRL/DVC Board! It is a great way to serve the profession and interact with other dedicated librarians. The Board meets approximately ten times per year.

The deadline for nominations is **March 16, 2015**. Please contact Tina Hertel (thertel@muhlenberg.edu), chair of the ACRL/DVC Nominating Committee, with potential candidates, including self-nominations.

Legislative News & Updates—*Sarah Wingo, Villanova University*

News from Midwinter

The ACRL Board held two meetings during ALA Midwinter to discuss the [Framework for Information Literacy for Higher Education](#). The first meeting was on Saturday January 31st, was open to all, and was followed by an open microphone session where anyone interested was invited to share their thoughts with the board. The second meeting took place on Monday February 2nd where the board voted to approve the framework with the following four proposals:

  1)That the ACRL Board approve the *Framework…*

  2)That the Board sunset the *Information Literacy Competency Standards…* in July 2016

  3)That the Board charge a new Task Force with managing the transition from *Standards* to the *Framework…*

  4)Encourage ACRL's discipline sections to use the *Framework* to operationalize their learning

Other Updates

ACRL is currently seeking "ACRL Legislative Advocates" in the hopes to find individuals who will "supplement the existing ACRL Legislative Network, ACRL is expanding its group of Legislative Advocates." ACRL recognizes that not all ACRL members are active in their local chapters, so they are looking to directly recruit "legislative advocates, in an effort to complement the good work the chapter networks and the Chapter Legislative Coordinators are doing. Legislative Advocates will work as possible with other library legislative efforts in the state or region."

ACRL is looking for people who are interested in federal legislation and policy affecting libraries, connected their campus community, and willing to work with their members of Congress for change. For more information and how to apply please see: http://www.ala.org/acrl/issues/washingtonwatch/acrladvocates

Also, please note the National 2015 ACRL Board of Directors Candidates can be found here: http://www.acrl.ala.org/acrlinsider/archives/category/elections

National Library Legislative Day 2015

It's that time again! The 2015 National Library Legislative Day is quickly approaching and will be held on May 4th & 5th at the Liaison Hotel in Washington, D.C. NLLD is a two-day event in which people who care about libraries participate in advocacy and issue training sessions, interact with Capitol Hill insiders, and visit congressional member offices to ask Congress to pass legislation that supports libraries.

If you are interested in attending this event, ACRL/DVC is offering a stipend up to $700 to cover expenses (registration, travel, and lodging).

Please contact the ACRL/DVC legislative liaison, Sarah Wingo (Sarah.Wingo@villanova.edu), with "ACRL/DVC Legislative Stipend" in your subject line, to apply for this stipend.

In order to apply please submit a statement of no more than 300 words detailing why you would like to attend the Legislative day.

The deadline to apply is **April 1st** For more information about library legislative day, you can also check the [Legislative Day page](#) on the ALA Washington Office web site.

ACRL Chapters Council News from 2015 ALA Midwinter—
Meg Spencer, Swarthmore College

This year's ACRL Chapter Council meeting was held the day of Chicago's 5th largest blizzard, and most of the attendees (about 20) who made it across the river to the 8:30 Sunday morning meeting, felt like they had gone above & beyond the call of duty!!

Run by Chair, Caroline Fuchs, a very full agenda was proposed, starting with introductions of committee members. Nearly ½ of the members were attending their first council meeting and were not really sure what their role on the committee actually was. So a discussion of what Chapters Council does followed. For those interested, go to: http://www.ala.org/acrl/aboutacrl/directoryofleadership/chapters/acr-cco for Chapters Council charge, roster, resources, and more.

Irene Herold, University Librarian of Hawaii at Manoa, stopped by at the beginning of the meeting to talk about her platform as she currently stands for ACRL 2015 VP/President-elect (Scott Walter, the other candidate, was unable to make it to the meeting). Her talked focused on one of her favorite topics: LEADERSHIP. A big supporter of librarian mentoring programs, she is currently participating in ALA Connect, as a mentor to a new professional librarian. Follow her on Twitter: @ihero07

Herold was followed by a visit by Ann Riley, President-Elect of the ACRL Board of Directors, who reviewed the role ACRL Leadership Council.

A brief discussion about what "Best Practices" (otherwise known as "how chapters deal with stuff") topic should be covered at ALA. Engaging students in ACRL chapters is being considered for Annual.

Les Kong, Past Chair of ACRL Chapters Council, briefly reviewed the ACRL Chapters Council Mentoring Program Objectives & Outcomes document.

The rest of the meeting was devoted to the topic "Communicating with Membership", a review of best practices. Two presentations were given, covering with how 2 chapters dealt with reaching members in two very different geographic areas.

1. Greater New York Metropolitan Area Chapter = concentrated/densely populated area [Linda Miles / Carolyn Fuchs]
2. New England Chapter = widely dispersed geographic area [Phil Waterman]

A Chapters Council Work Session followed the Council meeting.

Chapter Members News (continued from page 3)

Abby Adamczyk joined Drexel University Libraries as the liaison librarian for life sciences. Abby previously worked as a research librarian at the University of Utah.

Dolores Fidishun, Ed. D. Head Librarian at Penn State Abington College, was elected Chair-elect of the Abington College Faculty Senate.

Tatiana Pashkova-Balkenhol started as Millersville University's undergraduate research and instruction librarian in Fall 2014. She previously worked at Longwood University in Virginia.

Future Academic Librarian:

Win $1,000 scholarship

2015 essay topic: College Transition

The Delaware Valley Chapter of the Association of College & Research Libraries (ACRL-DVC) annual scholarship essay is designed to foster and support future academic librarians. A $1000 scholarship award is presented each year directly to the student to help offset the cost of educational expenses. Library school students living or working in the chapter's service area (eastern Pennsylvania and Delaware) and who are currently enrolled in an ALA-accredited program, including distance education programs, are invited to apply.

To apply, please submit the following:

- RESUME
- COVER LETTER that includes:
  Name, mailing address, telephone number, email address.
  List of courses completed & in progress, including special projects towards the degree.
  Description of any employment experience related to academic librarianship.
- A 300-500 word, double-spaced ESSAY on the following topic:

  First year college students are confronted with enormous amounts of information as they acclimate to college academic expectations and learn to navigate the digital and print library landscape. What exemplary role could librarians play in helping students make the critical information transition from high school to college?

The stipend will be awarded during the ACRL-DVC spring program at the Community College of Philadelphia on Thursday, April 16.

The winning essay may be published in the Fall 2015 ACRL/DVC newsletter.

Criteria for the award:

- Applicant must be a FT/PT student at the Master's level in an ALA-accredited program.
- Applicant must demonstrate an interest in academic librarianship through employment, course of study, or research interests.
- Applicant must live, attend school, or work in eastern Pennsylvania or Delaware.

DEADLINE: 5:00 pm on Wednesday, April 1

Applications must be submitted as a pdf, MS Word, or Google document to Cathy Ogur, Vice President, ACRL-DVC: DVCMentoring@gmail.com

ACRL Delaware Valley Chapter
Membership Dues Form—Join or Renew Today!
Now you can also renew online!

About your membership…

New Members are always welcome! If you are interested in joining the Delaware Valley Chapter of ACRL, please print out and complete the form below and mail it along with your check to Eleanor Goldberg, Treasurer.

- Dues are payable on the first of July and your membership is current for 12 months. Your dues cover operational expenses such as printed materials, mailings, and maintaining our web presence. The Chapter also sponsors two stipends each year. One stipend is awarded to help a future academic librarian with their educational expenses; that stipend winner is chosen from essays and resumes submitted to the Board from applicants. A second stipend may be awarded to help defray the expenses of a member who attends Legislative Day in Washington; this also requires an application to the Board.

- Members whose dues fall into arrears will be removed from the mailing list within a year after the subscription lapses.

- Please notify us of address changes, employment updates, retirements, etc. Help us keep our mailing list current!

Please complete this form and mail it, along with your check, to
Eleanor Goldberg, Treasurer.

Mail to: Eleanor Goldberg, ACRL/DVC Treasurer
          c/o Delaware County Community College
          901 S. Media Line Road
          Media, PA 19063

Make check payable to: **ACRL/DVC**

PLEASE PRINT CLEARLY

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Mailing address (please include your 9-digit zip code):

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Email address: _____

[ ] New member?   [ ] Renewal?   [ ] Change of address?

National ACRL Member?   [ ] Yes (pay $10)   [ ] No (pay $15)